YEARBOOK STAFF APPLICATION - BOB JONES HIGH SCHOOL

Yearbook Staff - You will be creating the yearbook! It is a 100% student-run publication, with a faculty adviser, editors who are the main decision-makers and drive the production of the book, and staff members. You will come up with ideas for the book, design pages, shoot events, write stories and captions, help with social media and marketing to drive sales, etc. **DUE MARCH 8!**

Note: Yearbook is a class and an extracurricula pages outside of class time. Before moving for awesome yearbook.							our
Student Name:							
Your Grade Next Year (Please Circle):	[9]	[10]		[11]		[12]	
Why do you want to be on the staff? ((take you	r time with t	his, us	e addi	tional	paper if needed	I)
Do you expect to work at a job after s	chool ne	kt year?		[YES]		[NO]	
If yes, how many hours a week do you	ı plan on	working?					
Will anything hinder you from staying If so, please explain:	g after scl	hool if neede	ed?	[YES]		[NO]	
Have you been a part of a Yearbook st	aff befor	e?	[YES]		[NO]		
Please list out any other extracurricular	activities	s you are invo	lved in	:			

You will be required to have two teacher recommendations. One must be from your most recent English teacher. Your teachers will return your recommendation letters to Mrs. Walker directly. See attached.

YEARBOOK STAFF APPLICATION ENGLISH Teacher Recommendation 1/2

Please return this form to Mrs. Walker's box or classroom by March 8th.

Student Name:				
Teacher Name:				

Class: __

Production of student publications relies heavily on meeting deadlines.

Does this student turn in their work on time?

- Yes, always.
- Yes, most of the time. Things happen.
- No, rarely ever. I have to beg them for it.

Does this student need reminders to stay on task?

- Nope! They're always on task.
- Sometimes.
- Frequently, they're a chatterbox or easily distracted.

How does this student prefer to work?

- □ Independently. They tend to not enjoy working with others.
- In a group, because more brains are
- better than one, son!
- Both, they adapt well.
- Unknown

Is this student tardy to class?

- Nope.
- General Sometimes, but it's not a problem.
- Frequently, and it's annoying.

Is this student organized?

- No, their binder is pretty messy.
- □ Kind of, maybe a little bit? I guess they know where stuff is?
- □ I wish I was as organized as they are.

Thank you so much for your help!

Why do you think this student would be a good candidate for the publications staff?

(Really tell me what you think.)

Are there any reservations you have about recommending this student for the staff?

(Please be honest!)

YEARBOOK STAFF APPLICATION ANY SUBJECT Teacher Recommendation 2/2

Please return this form to Mrs. Walker's box by March 8th.

Student Name: _	
Teacher Name: _	
Class:	

Production of student publications relies heavily on meeting deadlines.

Does this student turn in their work on time?

- Yes, always.
- □ Yes, most of the time. Things happen.
- □ No, rarely ever. I have to beg them for it.

Does this student need reminders to stay on task?

- Nope! They're always on task.
- Sometimes.
- Frequently, they're a chatterbox or easily distracted.

How does this student prefer to work?

- □ Independently. They tend to not enjoy working with others.
- □ In a group, because more brains are better than one, son!
- Both, they adapt well.
- Unknown

Is this student tardy to class?

- Nope.
- Sometimes, but it's not a
- problem.
 - □ Frequently, and it's annoying.

Is this student organized?

No, their binder is pretty messy.

□ Kind of, maybe a little bit? I

- guess they know where stuff is?
- I wish I was as organized as they are.

Thank you so much for your help!

Why do you think this student would be a good candidate for the publications staff?

(Really tell me what you think.)

Are there any reservations you have about recommending this student for the staff?

(Please be honest!)